

Prairie Rose School Division

Carman Elementary School

Report of Continuous Improvement 2018





Prairie Rose School Division

Carman Elementary School

Annual Report on Continuous Improvement 2017-2018

OVERVIEW

Carman Elementary is a K-5 school with an enrolment of 315 students. We have a professional and support staff of over 45 dedicated individuals which include: 23 professional staff, including Physical Education, Music, Counsellor, and Resource specialists; the shared services of a Literacy Teacher Leader, English as an Additional Language Teacher Leader, Numeracy Teacher Leader, Speech/Language Pathologist, Psychologist, and Social Worker. Our support staff consists of Educational Assistants, a Secretary, Library Technician, Custodial Staff, and the shared services of a Computer Technician. Our school operates on a Balanced School Day schedule, with three 100 minute teaching blocks broken up with two nutrition and activity breaks. A Nursery School for 3 & 4 year olds operates out of the school. A Before & After School Program through Wee Care Child Centre is also partnered with our school. We have a very active Advisory Council for School Leadership who run our milk and lunch programs. They also support many programs and activities for our children. Many parents and community members volunteer their time at our school. We have active use of our facilities by community programs with a focus on children. A few examples include: Taekwondo, Carman Resource Center Family Nights, and Baseball.

Admin Team

Principal, Mrs. Cecile Affleck

Vice-Principal, Ms. Pat Hamm

Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world.

Learners will be emotionally invested, actively engaged, and reflective in their learning.

School Staff Profile

Positions	FTE	Position	FTE	Position	FTE
Principal	1.0	Teachers	19	Resource Teachers	1.5
Vice- Principal	0.5	Counsellor	1.0	Educational Assistants	9
Librarian	1.0	Secretary	1.0	Custodians	2.5



Prairie Rose School Division

Carman Elementary School

Annual Report on Continuous Improvement 2017-2018

Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students.

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	25	13%
Self-declared Aboriginal	25	13%

Education for Sustainable Development (ESD)

Students have demonstrated responsible care for their environment. All students access outdoor play spaces. Students are developing an understanding of ecological sustainability and reducing their waste. Students are learning about their connection to the natural world, allowing for creative play, growing food from the earth, and connecting with nature. Students are increasing local citizenship through participation in activities with seniors in the community. Students are also involved in activities and take initiative in making positive change.

2018-2019 Education Plan Highlights

The focus for Carman Elementary will be to increase student achievement in literacy and numeracy. We will develop our understanding and use of Collaborative Proactive Solutions with the staff and students to build student lagging skills and capacity to learn. Staff will develop professional learning groups.

Priorities

K-5 Literacy

K-5 Numeracy

French Immersion



LITERACY

Accomplishments

- Fountas and Pinnell and Observation Survey training
- F & P and Observation Survey assessments
- Grade 1 teachers developed a cohort to analyze assessment results and plan for instruction
- Class profiles developed to identify instructional needs
- Staff literacy committee was formed. They met 4 times throughout the year to discuss goals and implementation of this plan. Excellent collaboration and learning was observed
- The divisional Literacy Leader supported the Literacy committee, co-taught, and helped to develop student's literacy skills
- Reading Intervention programming occurred which supporting 28 students.
- Professional development was held for all staff on phonemic awareness. It was emphasized as a priority in our literacy programs across the grades.

Next Steps

- Continue training in the area of assessment and data analysis
- Continuation of data inquiry cycle
- School team participating in new ELA Curriculum Cohort
- Complete class profiles to identify instructional needs
- Further develop home reading programs
- Increase teacher meeting time during preps and co-teaching
- Develop Professional Learning Communities
- Expand our knowledge and use of RTI
- Continue to develop our understanding and use of Collaborative Proactive Solutions

Indicators

- Reading comprehension data
- Improved grammar and phonemic awareness skills in daily work
- All teachers assess using Fountas and Pinnell Assessments
- Improved student skills through the Collaborative Proactive Solutions
- Professional Learning Communities formed
- RTI implementation



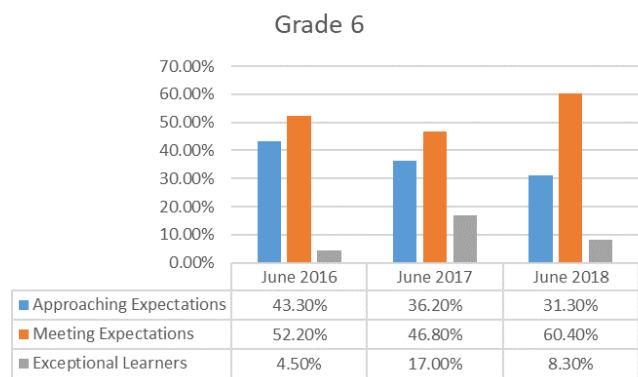
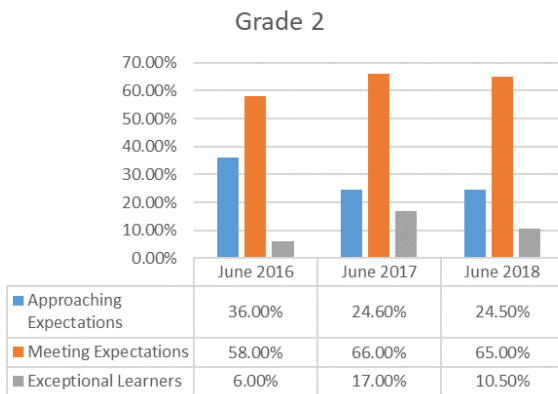
Prairie Rose School Division

Carman Elementary School

Annual Report on Continuous Improvement 2017-2018

Goal 1: By June 2019, 70% of grade 2 and grade 5 students will be reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms.

Grade 2 & 6 Reading Comprehension Data



NUMERACY

Accomplishments

- Continued training in PRIME and grade 3 assessment
- Data inquiry cycle completed
- All EA's were provided with a PD session on "Supporting Numeracy"
- Class profiles developed to identify instructional needs
- Introduction of digital resources (3-D printer, robotics, coding) to enhance engagement and understanding of numeracy concepts; robotics and coding presentations took place
- Staff numeracy committee was formed. They met 6 times throughout the year to discuss goals and implementation of this plan.
- The divisional Numeracy Leader supported the Numeracy committee. He also spent time in classrooms co-teaching, building teacher capacity, and helping to develop student's numeracy skills.
- Our Numeracy Leader and interested teachers held math lunch learning sessions, improving teacher's skills, and sharing numeracy lesson ideas and activities.



Prairie Rose School Division

Carman Elementary School

Annual Report on Continuous Improvement 2017-2018

Next Steps

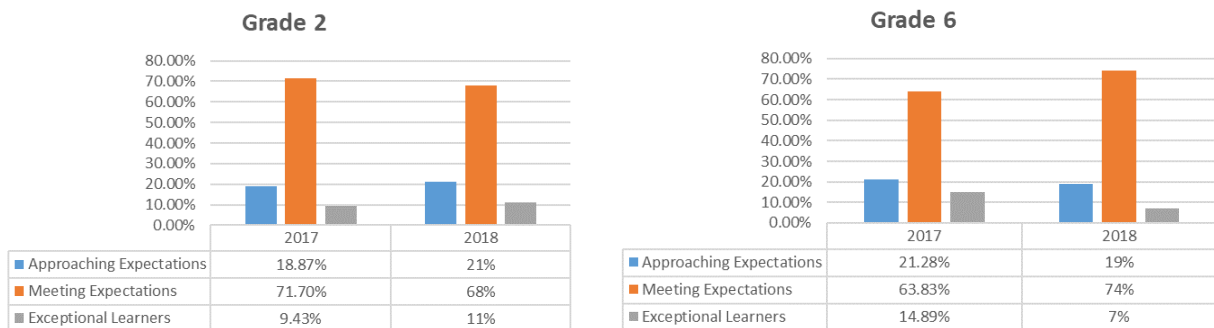
- Continue training in the area of assessment; PRIME, Gr. 3 assessment
- Continuation of the data inquiry cycle
- Incorporate numeracy activities in cross grade buddies
- Complete class profiles to identify instructional needs
- Continued instruction of digital resources to enhance engagement and understanding of numeracy concepts
- Form Professional Learning Communities
- Expand our knowledge and use of RTI
- Continue to develop our understanding and use of Collaborative Proactive Solutions

Indicators

- Numeracy data
- Professional Learning Communities formed
- CPS data
- RTI implementation

Goal 1: By June 2019, 70% of grade 2 and 5 students will demonstrate numeracy skills at/or above grade level.

Grade 2 and 6 Numeracy Data





Prairie Rose School Division

Carman Elementary School

Annual Report on Continuous Improvement 2017-2018

FRENCH IMMERSION

Accomplishments

- Developed a French Immersion Kindergarten class with 18 students enrolled
- Teacher met with many FI colleagues to develop the program and her skills

Next Steps

- Provide information sessions and open house events that promote French Immersion programming
- Provide parent learning nights to enhance comfort and knowledge for the families
- FI teacher will present to staff and classes in regard to the program and how it runs in the school
- Develop a tracking tool for retention of students and rational for exiting the Immersion Program
- Support professional development of teachers to ensure quality French instruction and an understanding of the philosophy and methodology of second language learning in order to develop and strengthen student learning

Indicators

- Enrollment tracking